



Measured Progress K-12 Assessments and Professional Development



Student-centered

Not-for-profit

Worked with 30 states in 27 years

Exceptional client relationships and service

It's all about student learning. Period.



State accountability assessments

School/district assessment and data management

Professional development programs/products

Instructional improvement solutions

Cutting-edge research



Professional Development for Using Assessment to Improve Teaching and Learning



Tutorials

Online tutorials that help educators de-mystify assessment practices and learn about their appropriate uses

Assessment Literacy
Formative Assessment



The Formative Classroom

Welcome to
REAL formative assessment,
the most powerful way
to improve instruction!



4 DVDs/1 CD set with facilitator guide and templates

Follow four REAL teachers as they plan,
instruct, assess, and make data-informed
decisions with their students.



Datawise

K-12 Online Assessment and Data Management



Outstanding client service

Test builder and item bank

Online, clicker, and paper-and-pencil testing

Designed for daily use



MY FAVORITES

TEST DELIVERY

ENTER SCORES

EXTENDED REPORTS



Student



Focus



Summary



My Reports



Easy-Analyze



New Performance Explorer



Export Data (New Custom View Output)



New GraphIt!



One-Click Reports



My One-Click Favorites



Form Letters

REPORT CARDS

STANDARDS / ITEMS

CREATE DATA SETS

MAINTENANCE

Logout ?

CST ELA Student Progress Report
07/08-08/09[Summary](#)**My Students**

Students Who Took Both Tests

CA Standards ELA 5/1/2008	CA Standards ELA 5/1/2009					Totals
	Far Below Basic	Below Basic	Basic	Proficient	Advanced	
Advanced	1 0.0 %		10 0.2 %	192 3.9 %	688 14.0 %	891 18.1 %
Proficient	5 0.1 %	23 0.5 %	273 5.6 %	761 15.5 %	340 6.9 %	1402 28.5 %
Basic	35 0.7 %	224 4.6 %	868 17.7 %	473 9.6 %	49 1.0 %	1649 33.6 %
Below Basic	117 2.4 %	252 5.1 %	260 5.3 %	44 0.9 %	2 0.0 %	675 13.7 %
Far Below Basic	135 2.7 %	113 2.3 %	46 0.9 %	2 0.0 %		296 6.0 %
Totals	293 6.0 %	612 12.5 %	1457 29.7 %	1472 30.0 %	1079 22.0 %	4913 100.0 %

143 Students increased more than one level	2.9 %
1186 Students increased one level	24.1 %
806 Students decreased one level	16.4 %
74 Students decreased more than one level	1.5 %
2704 Students scored the same level	55.0 %
4913 Total students	100.0 %

Roster: Roster: 5/26/2010 3:24:07 PM (Current)

Student Set: Student Is Current is Yes

One-Click Favorites

One-Click Favorites

[Manage My One-Click Favorites](#)Performance Explorer: AUSD - Algebra 1
Benchmark 2

Info

Performance Explorer: CELDT Annuals
08/09-09/10 - by Ethnicity, Grade

Info

Performance Explorer: CST ELA 06/07-07
/08-08/09 - by School, Grade

Info

CST Reports for 08/09

[CST ELA](#)[CST Math](#)[CST Science](#)[CST Social Science](#)

Welcome to Datawise 2010

[What's New in MEASURES 2010 \(Document\)](#)[MEASURES 2009 vs. MEASURES 2010 \(Video\)](#)[Menu \(Video\)](#)[Dashboard \(Video\)](#)[Dashboard & Menu Navigation \(Document\)](#)

Datawise Quick Start Guide

[Menu \(Video\)](#)[Dashboard \(Video\)](#)



Instant reports

Share tests and reports

Works with your current
information system

Integrated standards-based
learning resources



AUSD - Algebra I End of Year Exam

Item Analysis - Distribution Summary With Students

Test Date 6/4/2010

Subject Math

Student Count: 854

Grade 09



Correct Response

Most Common Incorrect Response

Questions 1 to 22 (of 36)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Standard	Algebra I 21.0	Algebra I 14.0	Algebra I 21.0	Algebra I 20.0	Algebra I 17.0	Algebra I 15.0	Algebra I 2.0	Algebra I 15.0	Algebra I 19.0	Algebra I 22.0	Algebra I 2.0	Algebra I 23.0	Algebra I 15.0	Algebra I 20.0	Algebra I 22.0	Algebra I 16.0	Algebra I 23.0	Algebra I 16.0	Algebra I 23.0	Algebra I 19.0	Algebra I 18.0	Algebra I 22.0
Correct Response %	94%	85%	68%	86%	66%	64%	67%	93%	83%	67%	94%	87%	58%	67%	87%	54%	87%	84%	94%	84%	68%	84%
Total Points Poss = 36	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Correct Response	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Selected A	94%	85%	68%	86%	66%	64%	67%	93%	83%	67%	94%	87%	58%	67%	87%	54%	87%	84%	94%	84%	68%	84%
Selected B	2%	4%	10%	5%	11%	12%	11%	2%	6%	11%	3%	4%	13%	8%	5%	14%	4%	6%	2%	5%	10%	5%
Selected C	2%	5%	11%	4%	12%	12%	12%	4%	4%	10%	2%	5%	16%	14%	4%	15%	5%	5%	2%	5%	11%	6%
Selected D	2%	7%	12%	5%	11%	12%	10%	1%	6%	12%	2%	4%	13%	11%	3%	17%	5%	5%	2%	6%	10%	5%
Selected E																						
No Response																						

Student (Score/Overall %)

Incorrect Answers

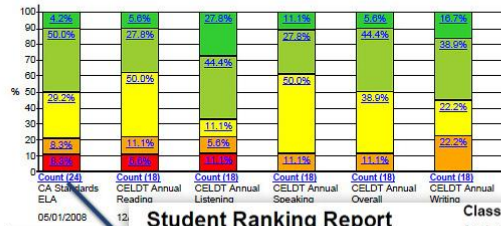
Questions 1 to 22 (of 36)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
a763478 Aardse, Juan Francisco (6 / 17%)	C		C	B	B	D	B	C	D	C	D		C	B		D	C	D		C	B	
a900469 Acevedo, Matthew (31 / 86%)						D										B	B				B	
a764599 Aceves Jr, Michael (28 / 78%)		B				C					D						C					
a738513 Acosta, Cailin Josephine (33 / 92%)					D																	
a73279 Acosta, Pablo Joel (32 / 89%)													B			D						
a20939 AcostaEspericueta, Randy (25 / 69%)			D		D				B							C				B		
a101416 Adamkiewicz, Marlene (32 / 89%)			D			B	B															
a35708 Aguero, Marisol (28 / 78%)													B	B	B	C						D

Compare My Class Classroom

Cole, Cathleen
Current Grade 04



Classroom: Cole, Cathleen



Student Ranking Report CA Standards ELA (05/01/2008)

Classroom: Cole, Cathleen
Student Current Grade: 04
School: Arthur Elementary

School: Arthur

District: Amer

Count (18)

CA Standards ELA

05/01/2008

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Test Grade 02

Student Name	Score
Solis, George	418
Avishak, Nancy Jazmin	393
Gorman, Sinai	393
Hernandez, Jesus Salvador	393
Ortega, Andrea Jacquelin	393
Sotelo, Jilberto Antonio	387
Iza, Cristofor Bimeta	369
MendozaAguiar, Jocelyn	369
Montoya, Karen Eldad Ponce	364
Ortiz, Ashley Deanna	364
Ruiz, Karla Samantha	364
Pina III, Joseph Elijah	356
Kuwada, Perla Gizelle	352
Flores, Chrissy Vanessa	348
Ortiz, Ruben	345
Martinez, Janice Guadalupe	337
FigueronRivera, Samuel Jesus	330
Hipolitosereno, Jesse Jennifer	330
Garciamoros, Ana Fabiola	309
Arguello, Steven	306
Lucio, Yoneida Ysronica	299
RosasCarrillo, Antonio	274
Jimenez, Oliver	261
Furtado, MagaliAlexandra Cruz	259

Student Detail

Name Kuwada, Perla Gizelle
Student ID a750151
School 410 Arthur Elementary
Birthdate 4/11/00
Gender F
Enter Date 08/29/05

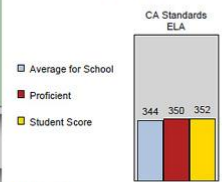
Grade 04
ELL Desig/Class R
Instr. Set
GATE
Teacher 50 Cole, Cathleen

Parent Information
Cesar/Kira Jacome
1234 Main Street
Redding, CA 95020
(555)555-5555

Test Information		School Information		Score Information	
Date	ID Test Name	Subject	School	Teacher	Score / Possible Prof. Description

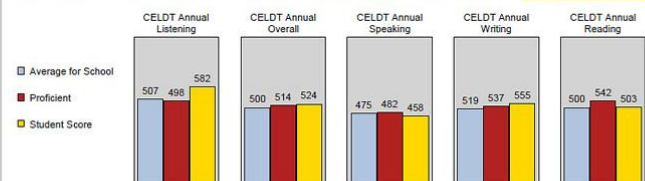
Grade 02

05/01/08 350444 CA Standards ELA Reading Arthur Elementary Wholesond, Brandy 352 / 600 4 Proficient



Grade 03

12/01/08 351356 CELDT Annual Listening	Language	Arthur Elementary	Blair, Antoinette	582 / 640 5 Advanced
12/01/08 351412 CELDT Annual Overall	Language	Arthur Elementary	Blair, Antoinette	524 / 700 4 Early Advanced
12/01/08 351363 CELDT Annual Speaking	Language	Arthur Elementary	Blair, Antoinette	458 / 720 3 Intermediate
12/01/08 351418 CELDT Annual Writing	Language	Arthur Elementary	Blair, Antoinette	555 / 740 4 Early Advanced
12/01/08 351314 CELDT Annual Reading	Reading	Arthur Elementary	Blair, Antoinette	503 / 700 3 Intermediate



Children's Progress Academic Assessment for Pre-K through Grade 3



Children's Progress

Computer-based

Group-delivered

Animated, engaging, even fun

Scaffolded and adaptive



Children's Progress

Early literacy and mathematics

Available in Spanish for PK–2

Unlimited administrations for progress monitoring



Online Reports

Interactive

Immediate

Colorful and accessible

Selection of teacher-developed
intervention activities



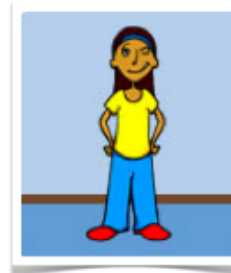
District



School



Class



Student



Caroline Parker's Class Report - Winter 1st

Print version

Tools

[Your Profile](#)
[Assessment Completion](#)
[Print Summary](#)
[Find Student:](#)

[Navigator](#)

Teacher: Caroline Parker
Assessment Date: 2007-02-18
Assessment: CPAA First Grade Winter
Available Assessments:
 [Fall 1st](#) Winter 1st

Legend:

- Above expectation (3.5 - 4.0)
- At expectation (2.5 - 3.5)
- Approaching expectation (1.5 - 2.5)
- Below expectation (0 - 1.5)



Language Arts - Class's Concept Scores

Score scales 1 to 4

Concept	Graph	Level	Class Avg.	School Avg.
Writing		At Expectation	2.8	2.6
Phonemic Awareness		At Expectation	2.8	2.9
Reading		Approaching Expectation	2.4	2.5

Mathematics - Class's Concept Scores

Score scales 1 to 4

Concept	Graph	Level	Class Avg.	School Avg.
Measurement		At Expectation	2.6	2.5
Numeracy		At Expectation	2.7	2.6
Operations		At Expectation	2.7	2.7
Patterns and Functions		At Expectation	2.7	2.7